

***Modules****:* The month of January brings the closure of our Social Studies topic Needs and Wants and welcomes our Science unit, WEATHER. You can start the conversations about the seasons and the different types of weather now. Our lovely and unpredictable North Carolina weather creates a great opportunity to discuss the changing weather.

***News to Share:***

***Upcoming School and Classroom Events:***

* 1/4/17 – 1/27/17 – mclass (Reading/Literacy testing)

Please make sure your little ones are getting plenty of sleep and a good breakfast so they are ready to do their best on the test.

* 1/16 Martin L. King Day - No School
* 1/20 Early Release 1:15
* 1/27 SCHOOL DAY (rescheduled SNOW day make-up)
* 2/3 Report Cards GO HOME
* 2/6 – 2/10 BIG Idea Week (more info to come)
* 2/10 Early Release 1:15
* 2/10 Winter Dance 6 – 8:30pm (more info to come)
* 2/14 Valentine’s Day – Friendship Centers/Snack

A class list will be sent out closer to the date for families who wish to participate in sharing Valentine’s Day cards with their classmates.

* 2/20 SCHOOL DAY (rescheduled SNOW day make-up)

***Nightly Homework:*** Nightly/Weekly Homework is designed to support your child with the new ideas/concepts taught within the classroom. Home practice strengthens your child’s understanding and helps them to apply it in the classroom and in life. We appreciate your diligence in making homework a priority and lending support when necessary.

***Report Cards:*** We are very busy: introducing new skills, giving opportunities to practice and strengthen those skills and of course testing your child’s ability to show and apply knowledge of these skills. Your child’s 2nd quarter Report Card will give you another opportunity to see your child’s progress and also areas of need for extra school and home practice. If you have any questions on how you can help with your child’s school success, please feel free to contact us. Report Cards go home 2/3/17.

***Parent Connection:*** Keep a look out for volunteer opportunities…we love your presence and your helping hands.

***The Kindergarten Team ☺***



Kindergarten “CONN"ection

**January 13, 2017**

# *Curriculum Update:*

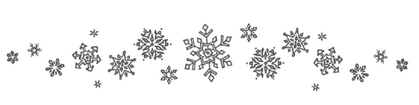
***Reading and Literacy:***  During Story Time, we have been discussing characters, setting, and details in texts. You can help your child by asking questions during and after reading a story together at home. We are also working hard to identify the beginning, middle and end of a story. Our SIGHT/SNAP word practice continues daily. Please practice them at home. Students should know 20 or more by the end of the 2nd quarter (1/24/17). You can use the Sight Words List A shared with all families the week of 11/28 or if your child is ready use the attached List B. Also, we hope you are finding the Reading Strategies bookmark helpful at home. These reading strategies are extremely important to your child’s reading success. We will be testing your child’s Reading skills/level and literacy knowledge within the month of January (using the mclass assessment tool). You will receive information on your child’s result when report cards come out at the beginning of February.

**Keep up the good and consistent home practice!**

***Math:***  Students are enjoying learning about and exploring 2D and 3D shapes in Math. We are focused on naming, drawing/building, describing and comparing shapes. The 2D shapes we are learning are: circle, triangle, square, rectangle and hexagon. The 3D shapes will are learning about are: cube, cone, sphere and cylinder. We have used our school and classroom as a resource to find shapes hiding in everyday things…you can go on a Shape Hunt at home too!

***Writing:*** We continue to build our writing skills every day. Students have begun writing OPINION sentences which include their reason(s) why. Students use the word wall words (SIGHT/SNAP WORDS) to help them create the sentences. They also draw on their letter sound knowledge to write unfamiliar words. With continued practice students are becoming more consistent with the use of: spacing, punctuation and capitalization. For example: “I like the snow because I can build a snowman.”

***Letterland:*** Letterland continues to break apart words and blend them back together while practicing proper formation of letters and learning the significance of vowels in words. We will also continue to learn CVC words and onset/rhymes in words (c-at is cat, h-at is hat). We have begun talking about digraphs (ck, ch, sh, th, ng).



**Please feel free to contact me if you have questions or concerns**

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